

Quantitative and Computational Methods in the Social Sciences

Week 4: Research Methods

Why study quantification?

... a recent twitter brawl

one tweet...



Felix Chopra
@FelixChopra



1/ Qualitative interviews offer unparalleled richness but are rarely used in economics. Let's change that! New WP with @Ingar30 uses an AI-driven approach to conducting q qualitative interviews, making them scalable, cheap, and ripe for both qualitative and quantitative analysis!

[Traduzir post](#)

Conducting Qualitative Interviews with AI

Felix Chopra

Ingar Haaland

This version: September 15, 2023

Abstract

Qualitative interviews are one of the fundamental tools of empirical social science research and give individuals the opportunity to explain how they understand and interpret the world, allowing researchers to capture detailed and nuanced insights into complex phenomena. However, qualitative interviews are seldom used in economics and other disciplines inclined toward quantitative data analysis, likely due to concerns about limited scalability, high costs, and low generalizability. In this paper, we introduce an AI-assisted method to conduct semi-structured interviews. This approach retains the depth of traditional qualitative research while enabling large-scale, cost-effective data collection suitable for quantitative analysis. We demonstrate the feasibility of this approach through a large-scale data collection to understand the stock market participation puzzle. Our 395 interviews allow for quantitative analysis that we demonstrate yields richer and more robust conclusions compared to qualitative interviews with traditional sample sizes as well as to survey responses to a single open-ended question. We also demonstrate high interviewee satisfaction with the AI-assisted interviews. In fact, a majority of respondents indicate a strict preference for AI-assisted interviews over human-led interviews. Our novel AI-assisted approach bridges the divide between qualitative and quantitative data analysis and substantially lowers the barriers and costs of conducting qualitative interviews at scale.

10:07 PM · 15 de set de 2023 · 1,1 mi Visualizações



50



489



1.130



1.043



... and different “types” of responses



Heba Gowayed هبة جويّد @hebagowayed · 16 de set
Qualitative research, but make it robot.



Bradley ❤️💚 @Be_Radiculous · 16 de set
What do economists think "qualitative" means

Abolish Econ.



Kirstin Munro @kmunro_econ · 17 de set
Organ failure couldn't take me out, but this thread going to be the thing that kills me, isn't it



Marco Dehnert @MarcoDehnert · 16 de set
Qual research is not interested in becoming scalable, generalizable, or ripe for quantitative analysis. That's a conflation with positivistic research and misunderstands the many ways in which qual research is based on different principles and has different goals than quant...



Aanchal Saraf @aanch_ · 17 de set
These are not qualitative interviews, much less semi structured omg. Nor are your conclusions born of qualitative analysis. This is just fancy Qualtrics, ie quantitative surveys that you are analyzing quantitatively! Words mean things!!



Alex Kindel @alextkindel · 18 de set
The sample selection in the application study makes me worry about ascertainment bias: the research question is about “reasons for stock market non-participation” but only people who are already non-participants are selected. So it's like asking Oscar winners why they won.

2 2 494



Alex Kindel @alextkindel · 18 de set
The comparison to qualitative methods per se is limited to coding results. I would have liked to see a comparison to interviews conducted by a person.

1 1 4 701



Laura K. Nelson | @LauraNelson@mastodon.social
@LauraK_Nelson

I am once again asking sociologists to be curious and open to new methods. We need to stake our ground: we have strong methodological traditions that we are building on and should continue to do so. And surely we can keep improving and updating what we do.

[Traduzir post](#)

5:38 PM · 18 de set de 2023 · 10,8 mil Visualizações

Why study quantification?

...to learn how to do it

...to dialogue with other types of research

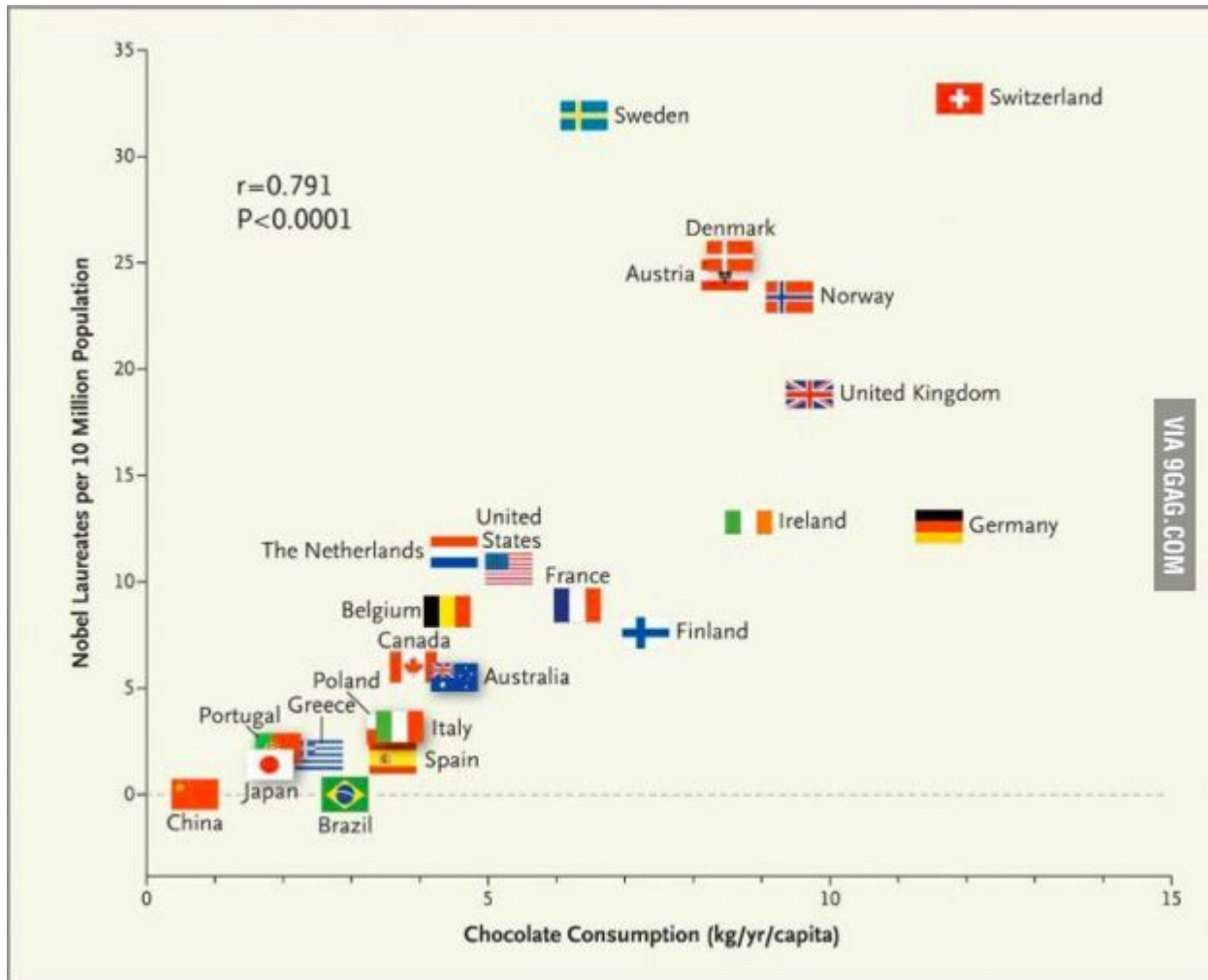
...to analyze it critically or substantially

.... but above all...

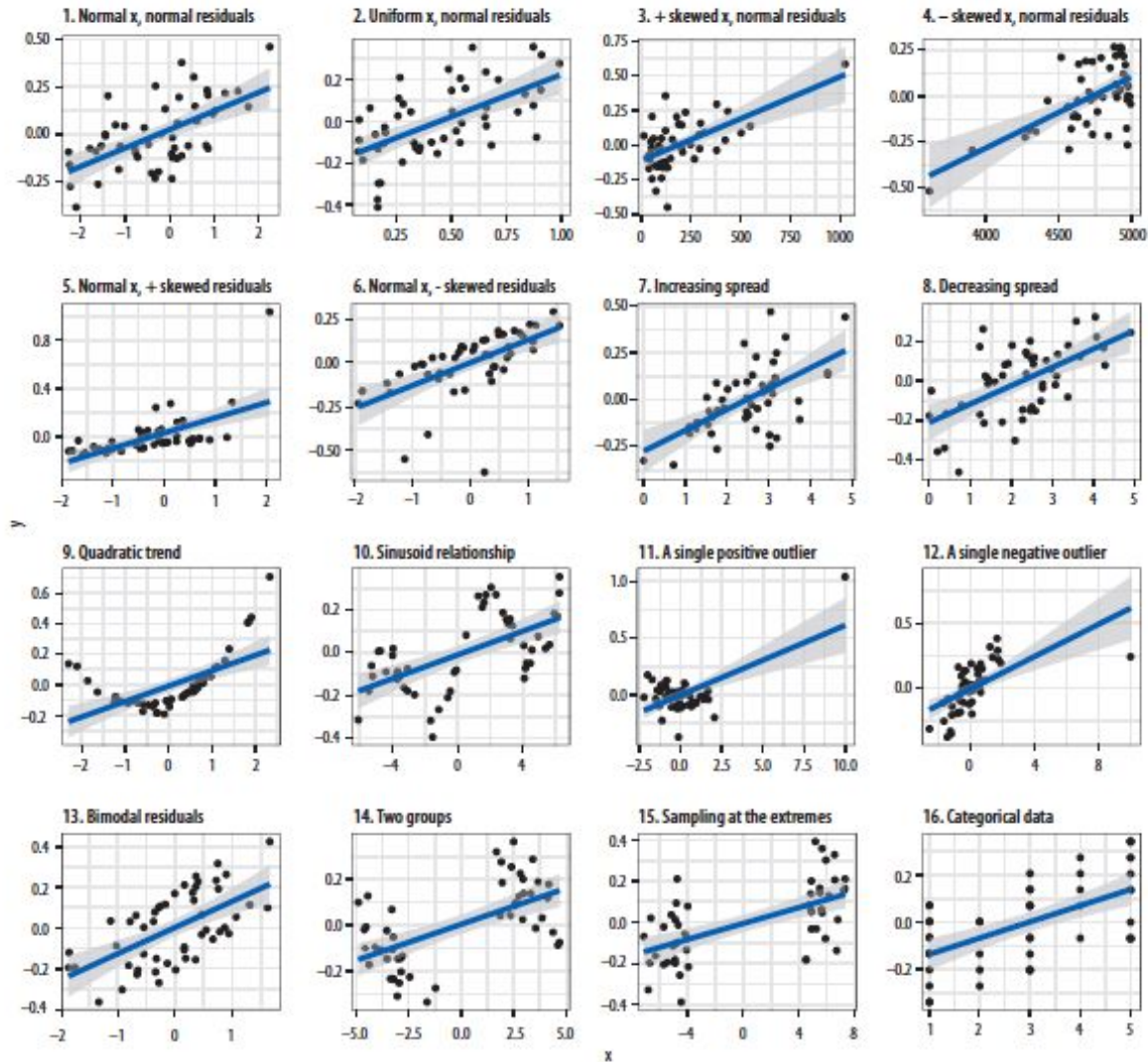
... ANSO folks should know a bit of
quantification because of...

NUMERICAL LITERACY!

Correlations....



...next level!



How to spot bullshit?

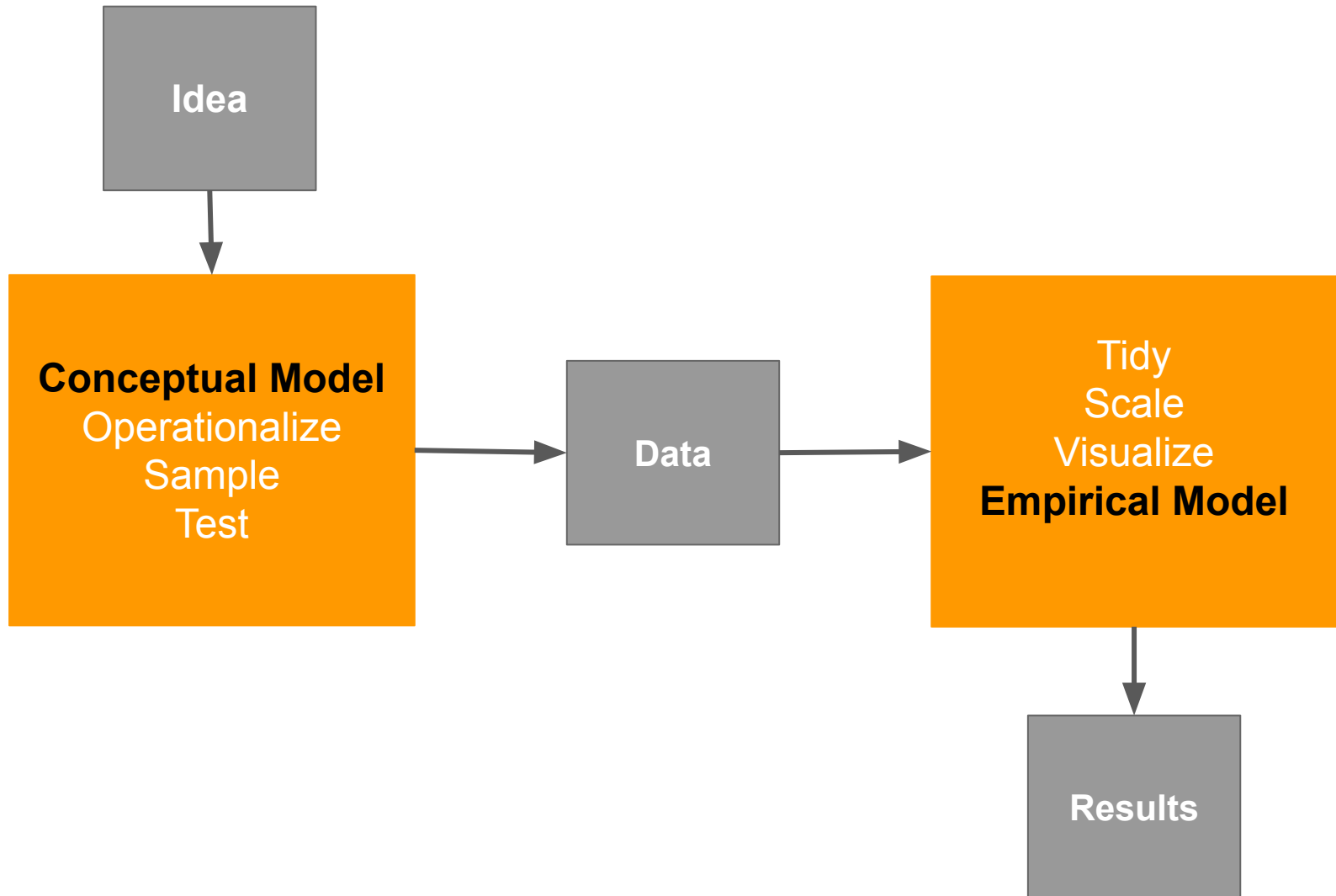
(from <http://callingbullshit.org/>)

- Too good (simple?) to be true
- Multiple working hypothesis
- Think about orders of magnitude
- Beware of unfair comparisons

We start slow...

1. **Traditional Quantitative Methods:** *when do elites support redistribution?*
2. **Computational Social Sciences:** *how has the Amazon been constructed as a problem?*
3. Assignment for next week.

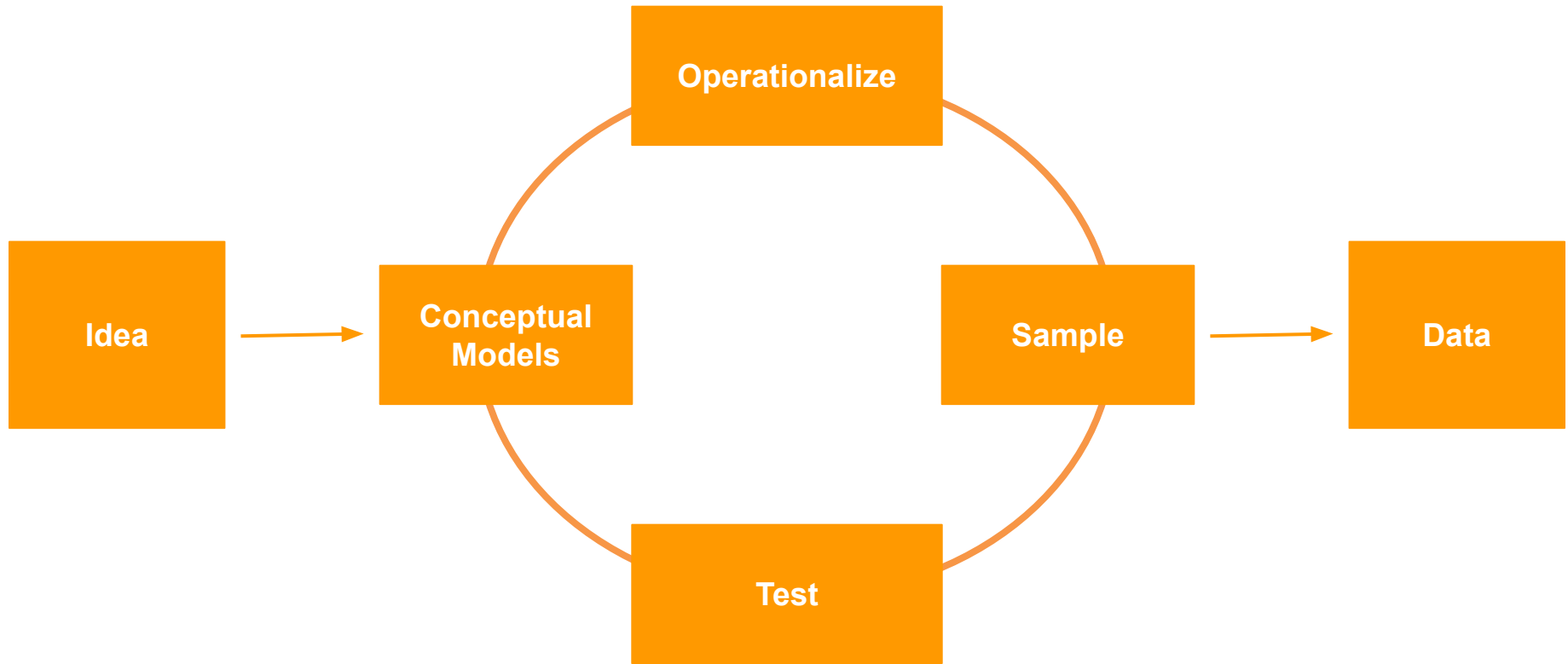
From Conceptual to Empirical Model



Let's think about elites...

**When do elites support
redistributive policies?**

A survey workflow...



Conceptualizing

Consequences of inequality



Mediators of support for redistribution



Support for (what) redistribution

- Generally
 - Main consequences of inequality?
- Politics
 - Perception of threat
 - Linked to inequality?
- Health
 - Perception of threat
 - Linked to inequality?
- Violence
 - Perception of threat
 - Linked to inequality?

- Ideologies
 - Left or Right?
 - Neo-liberal or developmentalist?
 - Fatalist or Meritocratic?
 - Colorblind or racialized?
- Knowledge of the poor and poverty
- Trust in institutions
- Trust in others
- Responsibility to redistribute
- Willingness to pay
- Possibilities of opting-out

- At the bottom:
 - cash-transfers
- At the middle:
 - social nets
- At the top:
 - wealth tax
- Categorical:
 - race and gender

Sampling I

Elites because they occupy positions of power

Economic power

CEOs, CFOs
Super-wealthy

Legislative power

Congressperson
Senators

Executive power

Top career civil servants
Ministers

Sampling II

Sector	Legislative		Executive	Judiciary	Economic			Total
	Congress and Senate	State Assemblies	Top-civil servants	2nd and 3rd Instance Judges	CEO, CFO, or President of the board	Super Rich (Forbes)	Super Donors (TSE)	
Population (N)	594	420	626	602	500	238	687	3667
Contacted	150	90	120	42	150	20	60	632
Estimated Sample (n)	75	45	60	21	75	10	30	316

Priority Groups

Operationalizing I

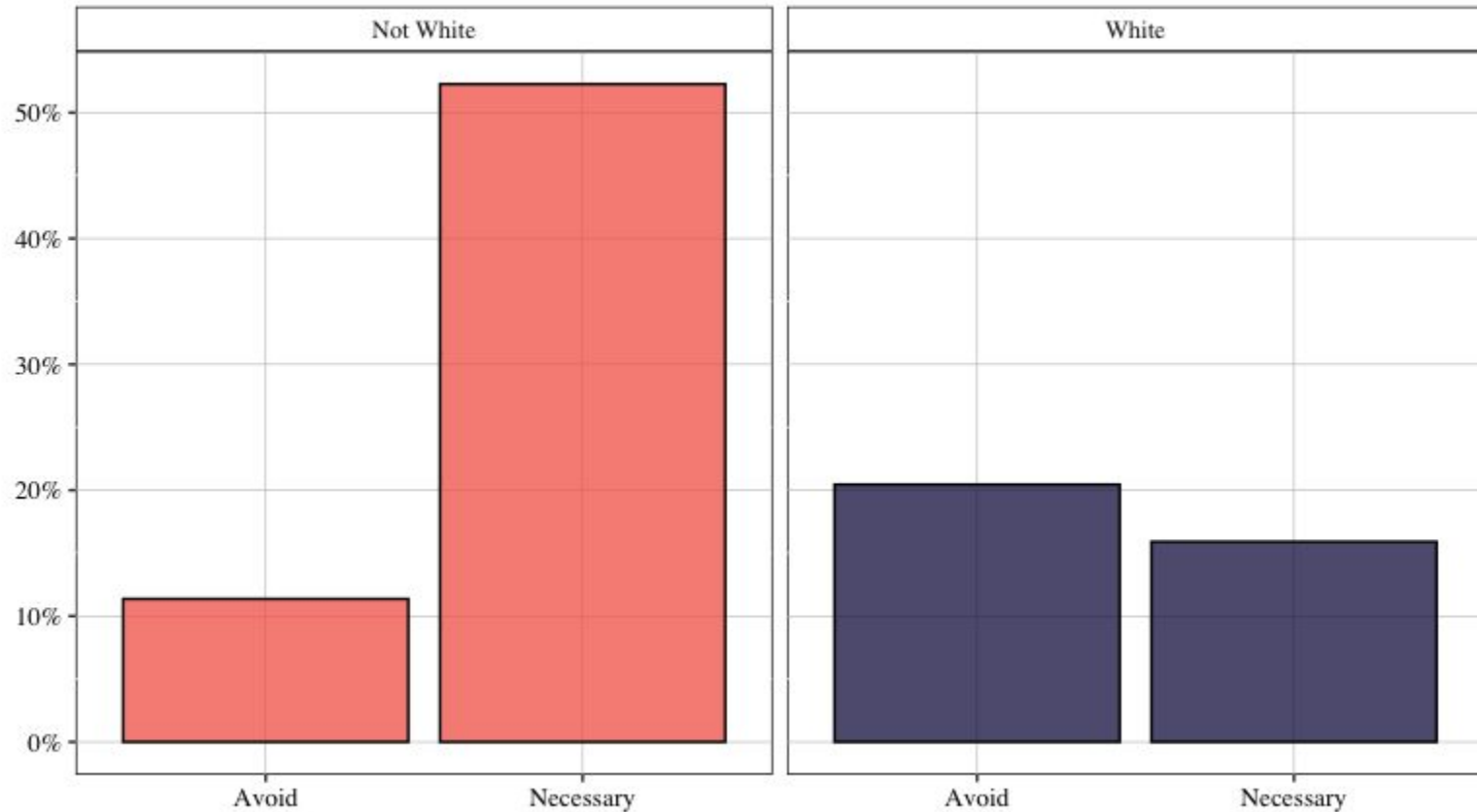
16. In your opinion, income redistribution policies:

Must be avoided	1
Are necessary	2
<i>Do not know (Do not read)</i>	88
<i>Do not want to answer (Do not read)</i>	99

Operationalizing I

Redistribution Binary Question

In your opinion, income redistribution policies (1) should be avoided, or (2) are necessary?



Source: Unequal democracies surveys Brazil and South Africa 2022

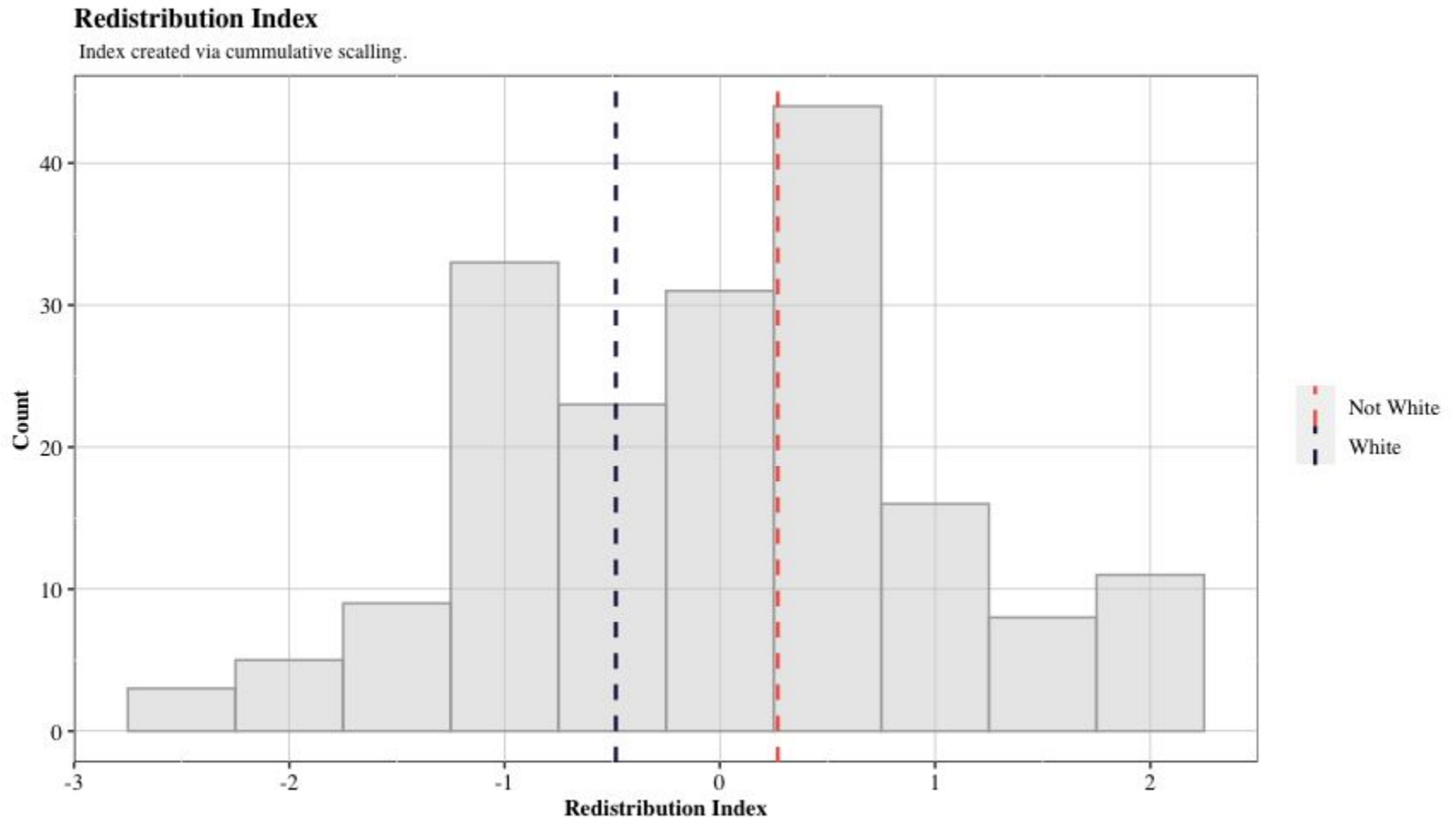
Operationalizing II

18. Now I am going to mention a series of political policies, and I would like you to indicate if you consider them desirable and also regard them as viable.

1. Yes 88. Do not know (*Do not read*)
2. No 99. Do not want to answer (*Do not read*)

	Is it desirable?				Is it viable?			
	Yes	No	Do not know (<i>Do not read</i>)	Do not want to answer (<i>Do not read</i>)	Yes	No	Do not know (<i>Do not read</i>)	Do not want to answer (<i>Do not read</i>)
1 Prioritise disadvantaged student access to higher education	1	2	88	99	1	2	88	99
2 Ensure free universal access to health services	1	2	88	99	1	2	88	99
3 Guarantee unemployment insurance	1	2	88	99	1	2	88	99
4 Improve the quality of primary school education	1	2	88	99	1	2	88	99
5 Maintain preferential admissions policies in universities for previously disadvantaged groups	1	2	88	99	1	2	88	99
6. Maintain preferential hiring policies for previously disadvantaged groups	1	2	88	99	1	2	88	99
7. Continue Black Economic Empowerment programmes	1	2	88	99	1	2	88	99
6 Decrease income disparity between high-level occupations and others	1	2	88	99	1	2	88	99
7 Implement a basic income grant for everyone over 25	1	2	88	99	1	2	88	99
8 Guarantee free university education	1	2	88	99	1	2	88	99
9 Maintain a food distribution programme for the poor	1	2	88	99	1	2	88	99
10 Guarantee shelter through government housing	1	2	88	99	1	2	88	99
11. Deal with land claims issues	1	2	88	99	1	2	88	99

Operationalizing II

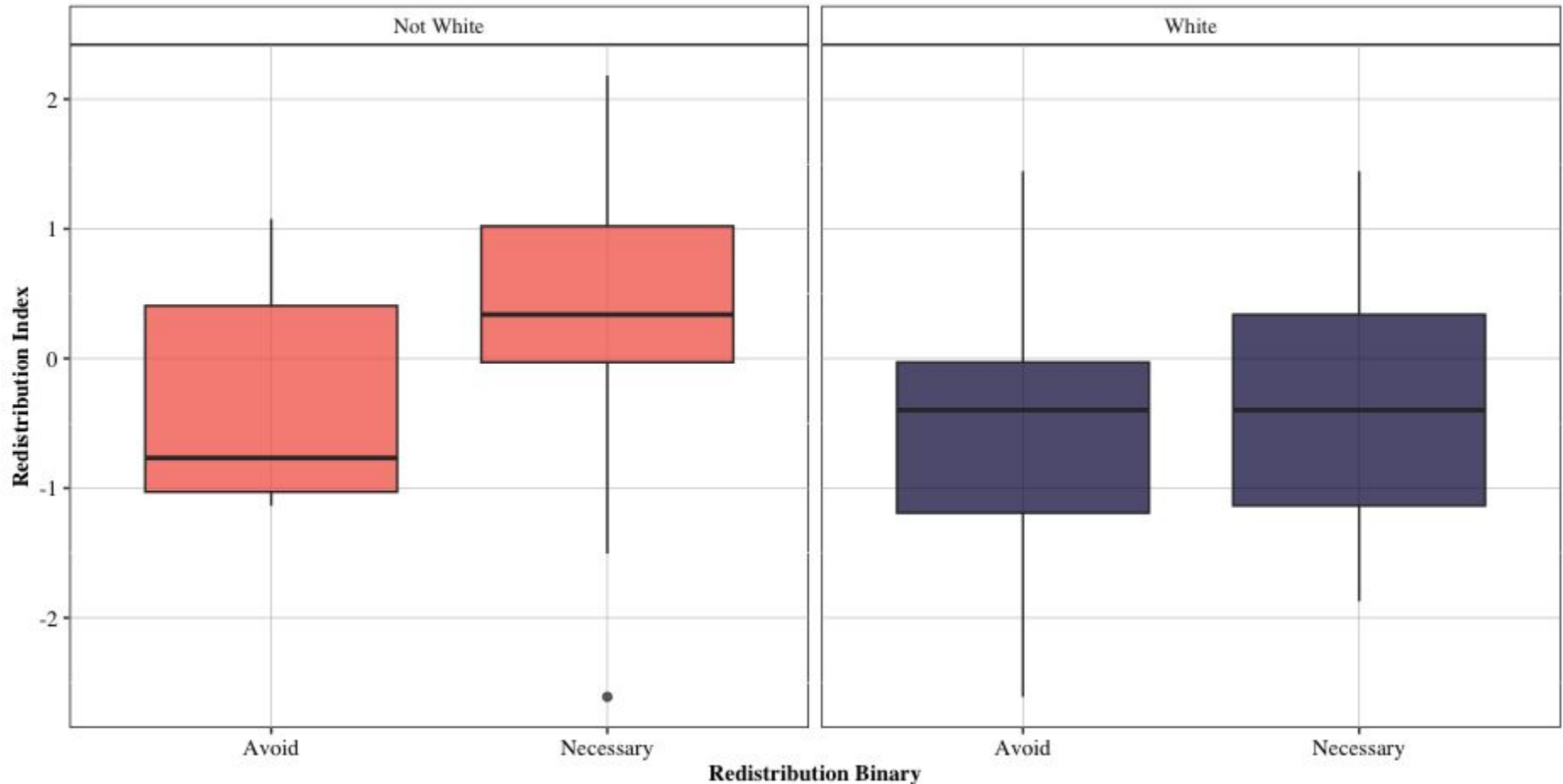


Source: Unequal democracies surveys Brazil and South Africa 2022, n=180.

Operationalizing II

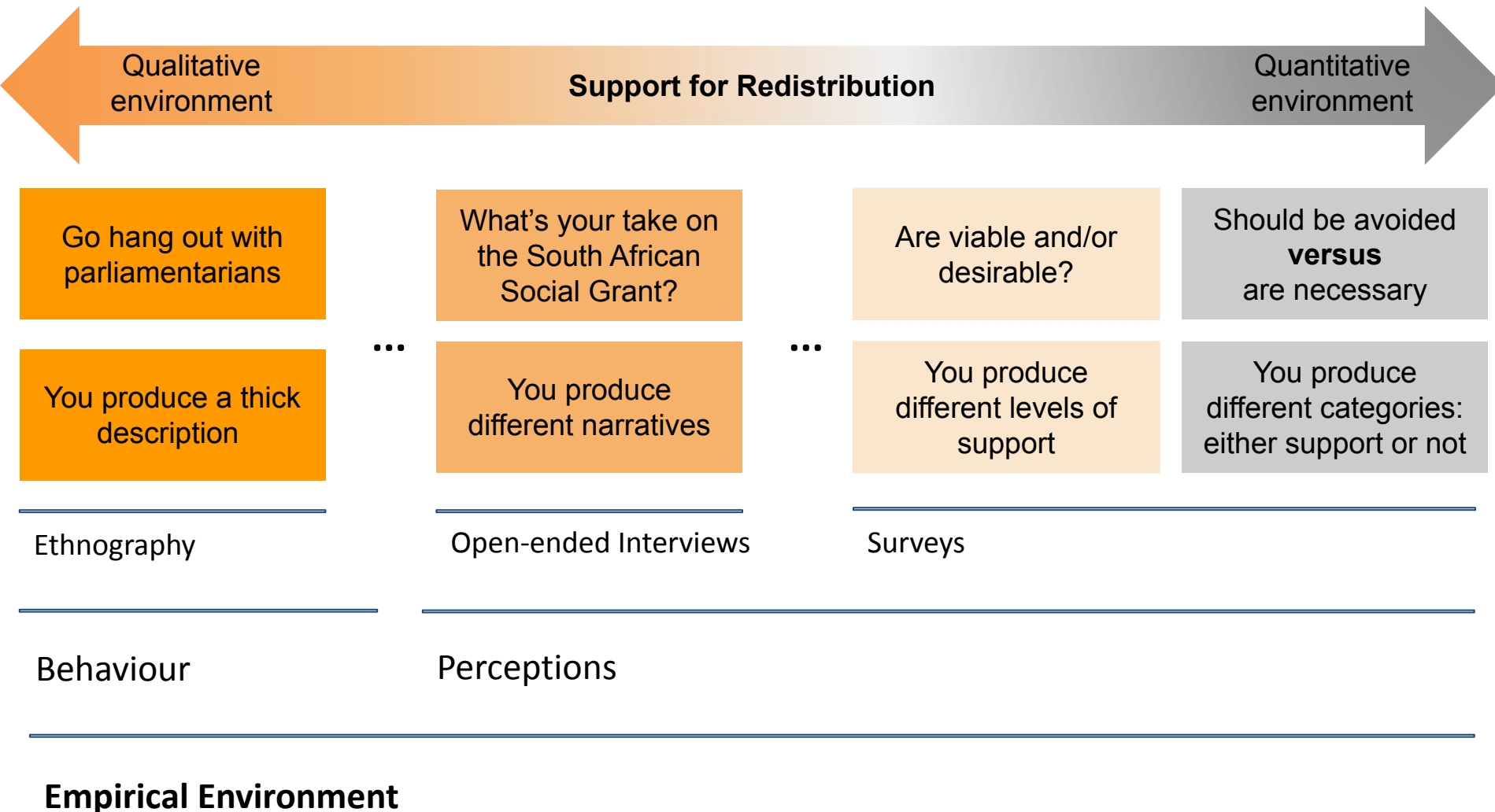
Is the redistribution binary a good measure?

Sample composed of 180 elites



Source: Unequal democracies surveys Brazil and South Africa 2022

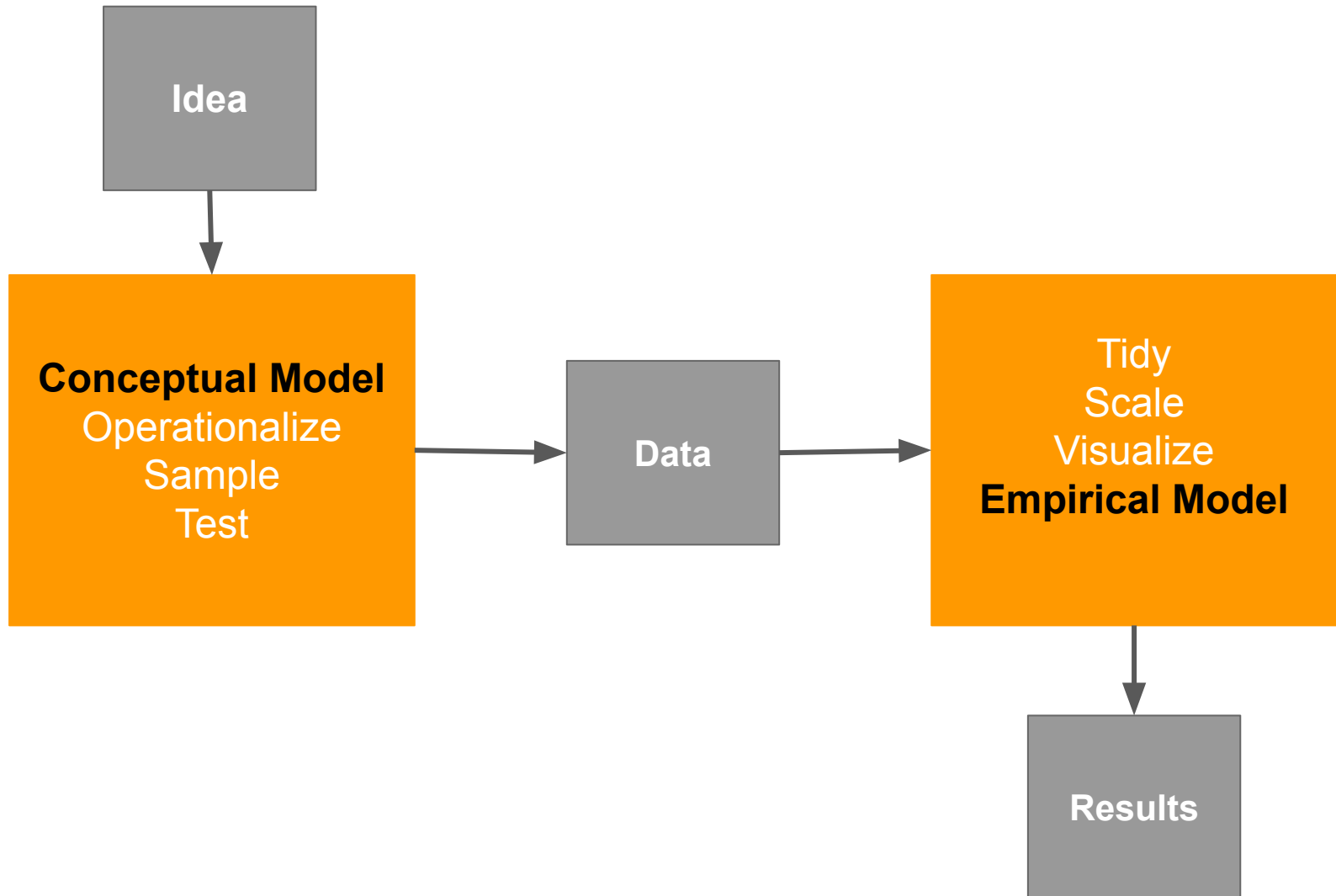
From quantification to qualification



Testing



From Conceptual to Empirical Model



data...

RStudio interface showing a dataset with 224 columns and 184 entries. The console displays error messages related to JVM and file paths.

Global Environment

Name	Type	Length	Size	Value
dat	data.frame	224	354.3 KB	184 obs. of 224 variables
dat2	tbl_df	196	768.7 KB	184 obs. of 196 variables
labels_doc	sjTable	7	158.7 KB	List of 7
labels_doc2	sjTable	7	251.9 KB	List of 7

Console

```
R 4.1.1 - /Volumes/GoogleDrive/My Drive/AH Democracy Centre/Elites and Inequality/SA Data/
error: JVM could not be found
In addition: Warning messages:
1: In system("/usr/libexec/java_home", intern = TRUE) :
  running command '/usr/libexec/java_home' had status 1
2: In fun(libname, pkgname) :
  Cannot find JVM library 'NA/lib/server/libjvm.dylib'
Install Java and/or check JAVA_HOME (if in doubt, do NOT set it, it will be detected)
> dat <- read.csv("~/Desktop/SA Data/SA_clean")
Error in file(file, "rt") : cannot open the connection
In addition: Warning message:
In file(file, "rt") :
  cannot open file '/Users/liviosilva-muller/Desktop/SA Data/SA_clean': No such file or directory
> setwd("~/Google Drive/My Drive/AH Democracy Centre/Elites and Inequality/SA Data")
> dat <- read.csv("~/Desktop/SA Data/SA_clean")
Error in file(file, "rt") : cannot open the connection
In addition: Warning message:
In file(file, "rt") :
  cannot open file '/Users/liviosilva-muller/Desktop/SA Data/SA_clean': No such file or directory
> dat <- read.csv("SA_clean")
> View(dat)
> labels_doc <- dat %>% sjPlot::view_df() #document containing labels
> labels_doc
> dat2 <- read_sav("~/Google Drive/My Drive/AH Democracy Centre/Elites and Inequality/SA Data/SouthAfrica2014
(1).sav")
> labels_doc2 <- dat2 %>% sjPlot::view_df()
> labels_doc2
```

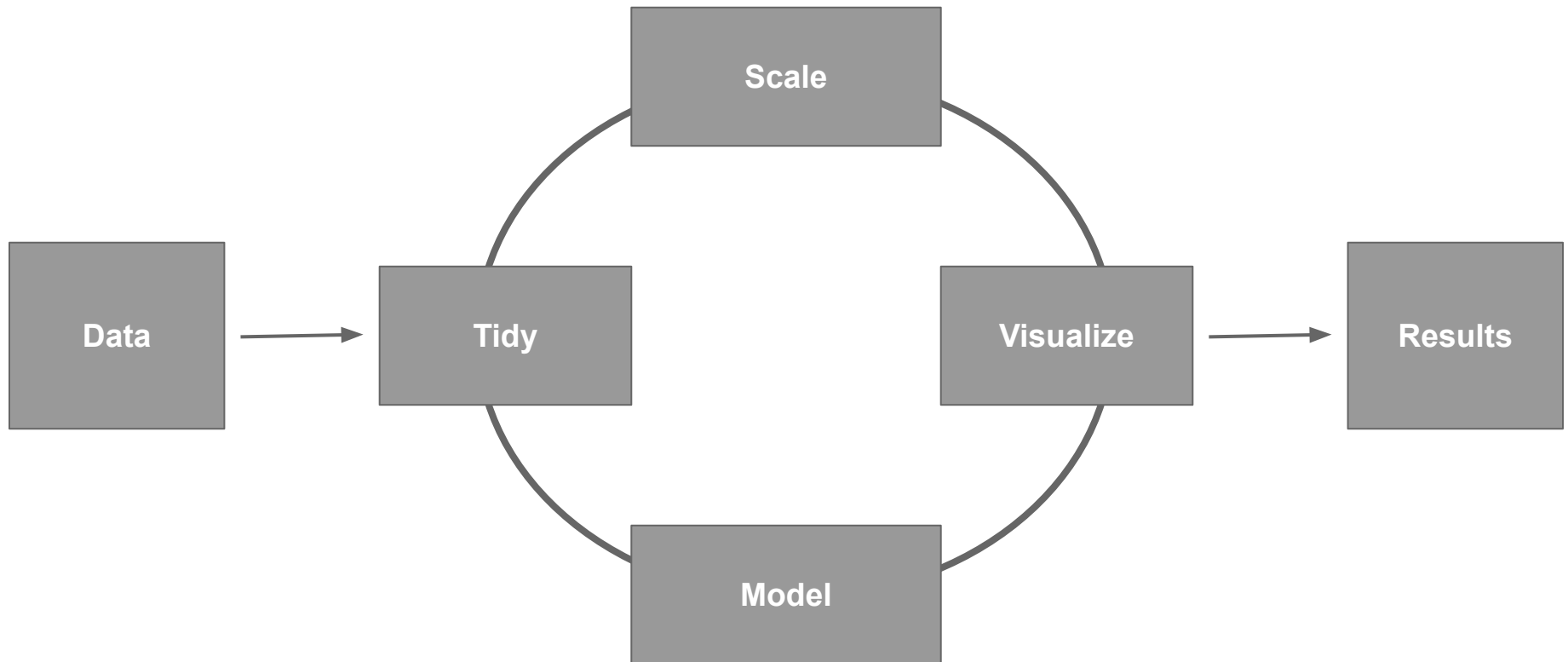
Viewer

Q7_8	Q7_8 Pvt Sector: Gov. should partner more with pvt sector		
1	Agree entirely		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree entirely		
88	Do not know		
99	Do not want to answer		

Q7_9	Q7_9 Pvt Sector: Greater pvt investment without Gov. interference		
1	Agree entirely		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree entirely		
88	Do not know		
99	Do not want to answer		

Q7_10	Q7_10 Pvt Sector: BEE policies inhibit productivity		
1	Agree entirely		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree entirely		
88	Do not know		
99	Do not want to answer		

A survey workflow (cont.)



Modelling I

**Consequences of
inequality**



**Mediators of
support**



**Support for (what)
redistribution**

Modelling II

Table 4. Effect of perceptions of the poor on elite support for redistribution in Brazil

	Model 1		Model 2		Model 3		Model 4	
	Coef	SE	Coef	SE	Coef	SE	Coef	SE
Poor are irrational	-0.191***	0.035	-0.192***	0.035	-0.129***	0.034	-0.134***	0.036
Externalities			.018	0.037	-0.002	0.033	0.014	0.034
Business elite					-0.152***	0.037	-0.140***	0.042
Political elite					0.076*	0.040	0.081*	0.044
Female							-0.108	0.079
Father education							0.001	0.012
Mother education							-0.003	0.014
Race							-0.055	0.042
Age							-0.002	0.002
Ideology							-0.053	0.036
Perception of self as responsible							-0.051	0.048
Willingness to pay more taxes							0.052^	0.032
Intercept	0.741***	0.028	0.729***	0.038	0.732***	0.043	0.872***	0.117
R ²	0.130		0.170		0.341		0.419	
N	147		147		147		135	

^a $P < 0.11$; * $P < 0.10$; ** $P < 0.05$; *** $P < 0.01$.

Computational Social Sciences!

(un)supervised machine learning

web-scraping techniques

large language models

causal inference

text-as-data

python

R

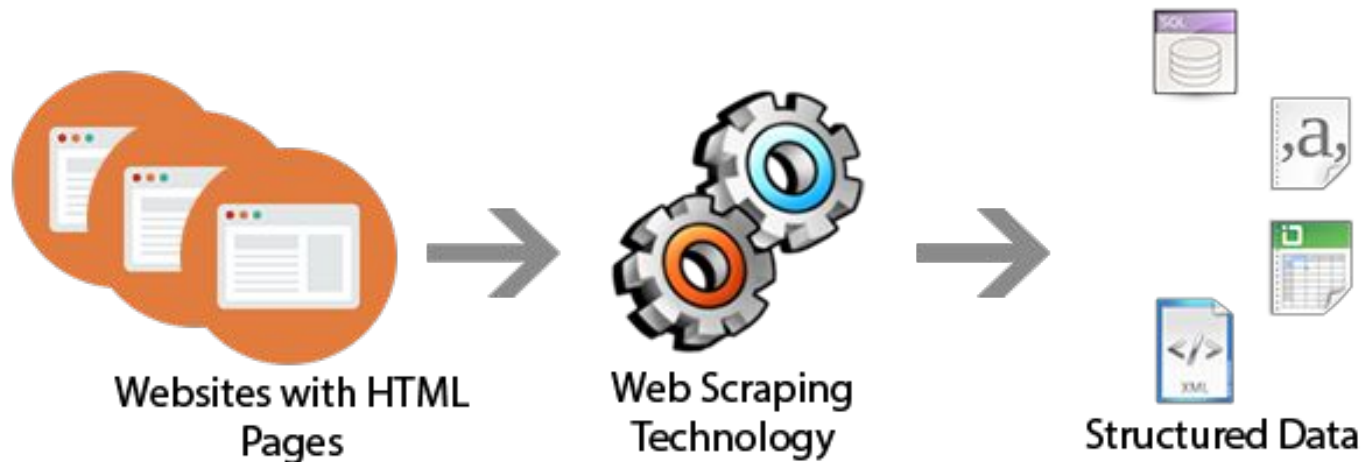
...

what are and how can we think
about 'newer' quantification
tools?

Let's think about discourse...

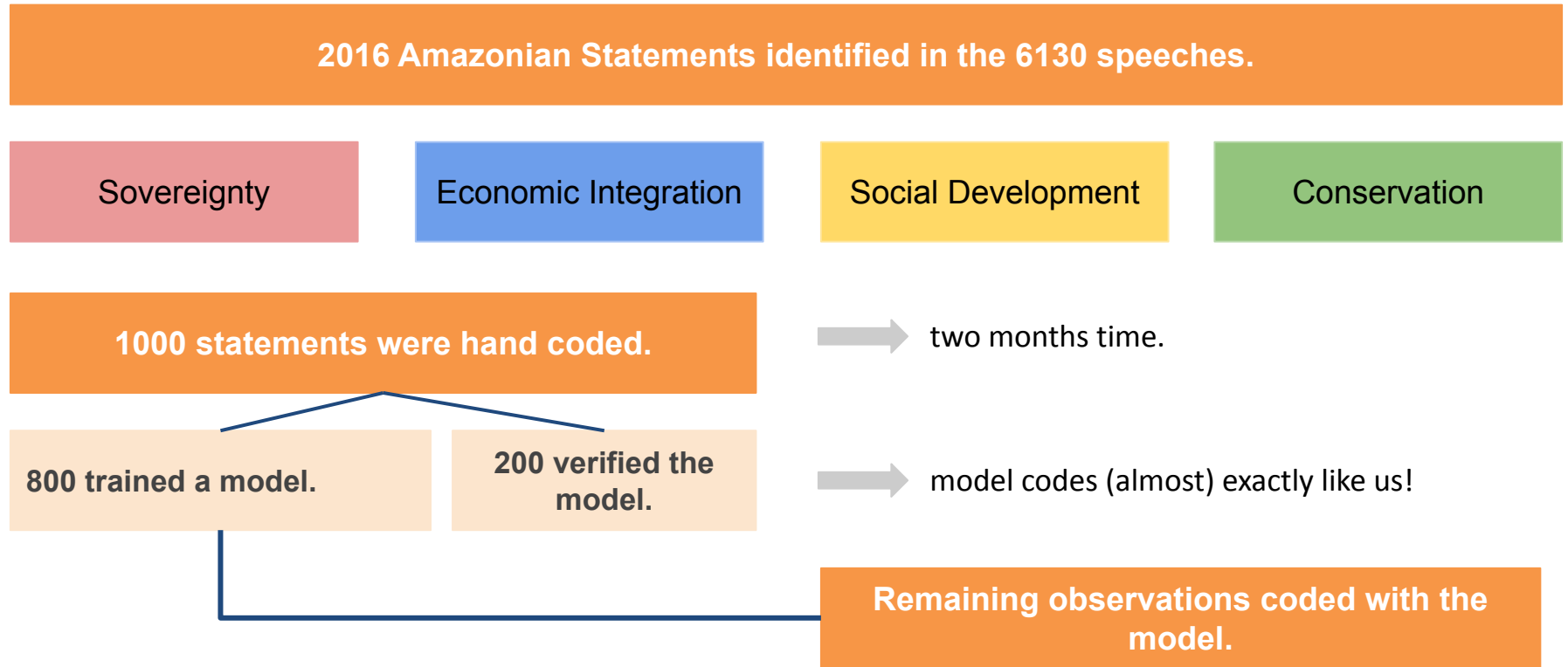
**How has the Brazilian Amazon
been constructed as a problem?**

Web scraping: building a dataset with all presidential speeches since 1985



When we scrappe, we often get more than we expected...

Text-as-data:supervised learning



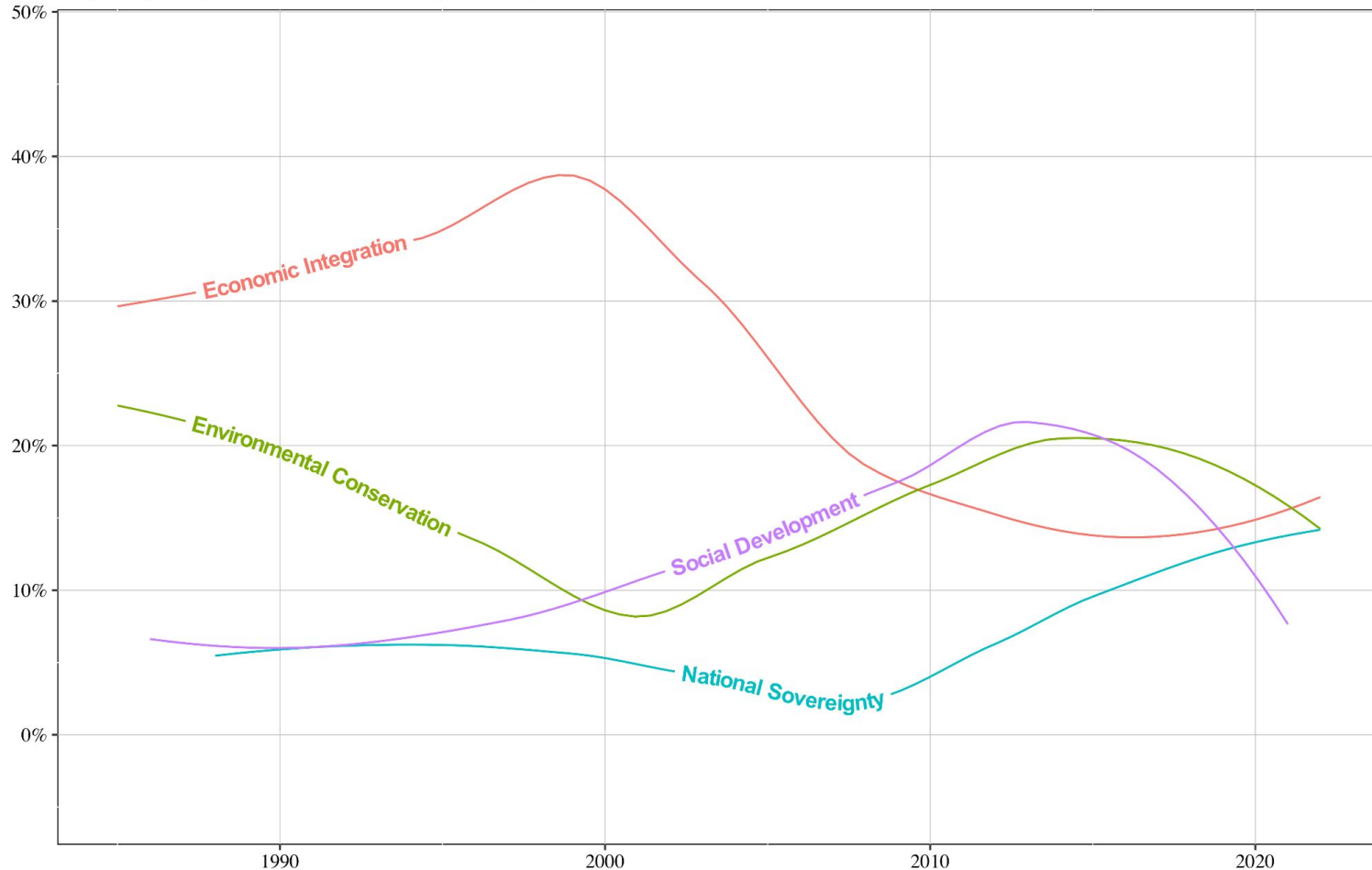
When does such an approach make sense?

...when codebook is limited and defined.

Simple description is already a contribution...

Share of pure-types problem-constructions by year

Sample composed by 1924 Amazonian statements in presidential speeches since 1985



Curves in the plot were smoothed using loess method.

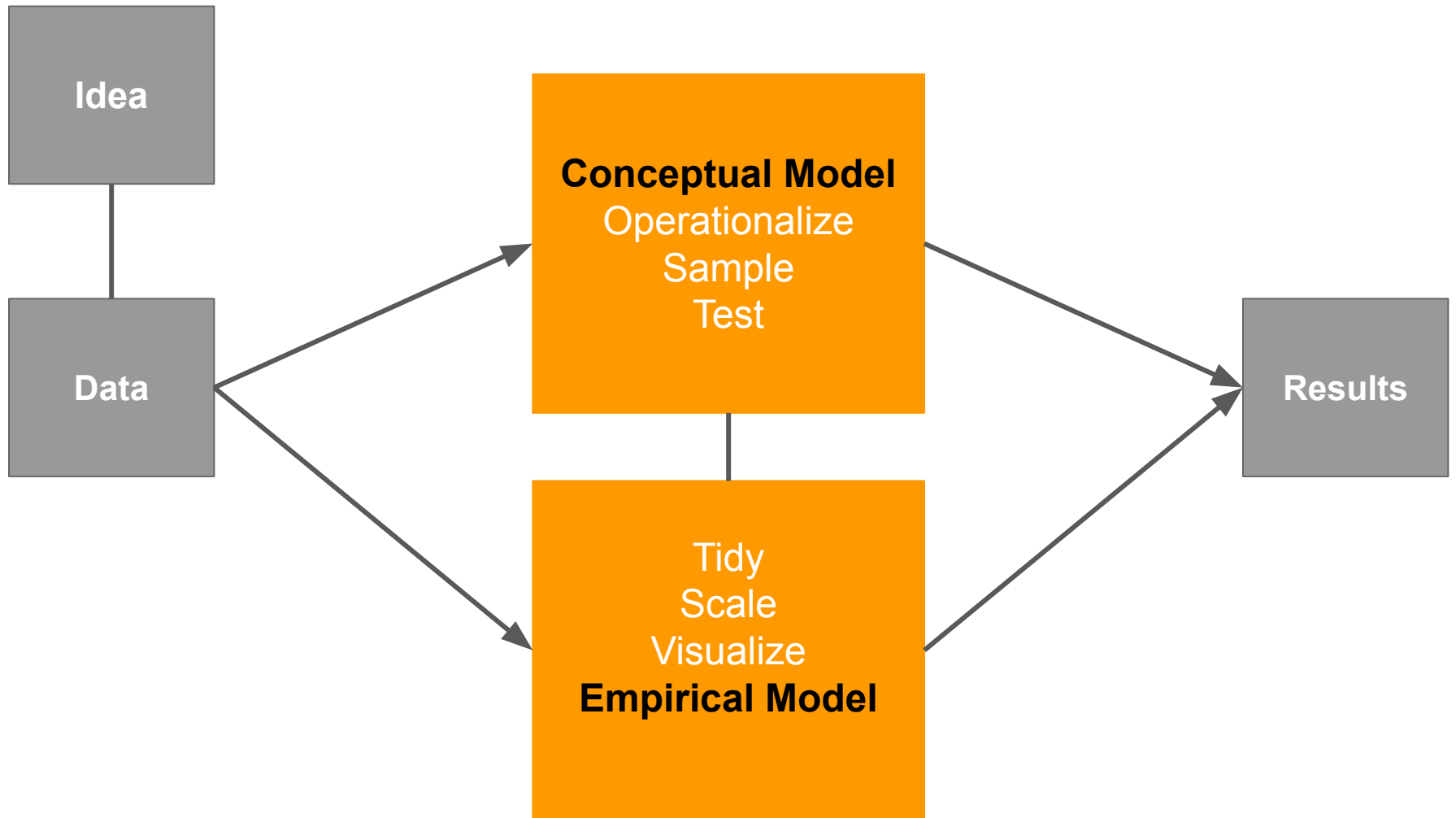
Modelling III

Table 1. Log odds for fixed-effects logistic regressions indexed by president.

	Amazon Speech (1)	Environmental Conservation (2)	Economic Integration (3)	Social Development (4)	National Sovereignty (5)
Amazonian Countries	-0.167*** (0.033)	0.012 (0.032)	0.091** (0.039)	-0.097*** (0.028)	-0.004 (0.022)
Non- Amazonian States	-0.403*** (0.025)	0.079*** (0.018)	-0.039* (0.022)	-0.013 (0.016)	0.028** (0.012)
Non-Amazonian Countries	-0.430*** (0.026)	0.202*** (0.031)	-0.056 (0.037)	-0.057** (0.027)	-0.004 (0.021)
Deforestation	-0.075*** (0.025)	-0.098** (0.047)	0.303*** (0.056)	-0.045 (0.041)	-0.030 (0.031)
Inflation	0.232*** (0.049)	0.164** (0.071)	-0.291*** (0.086)	0.072 (0.063)	0.102** (0.048)
Election Year	-0.010 (0.012)	0.041* (0.022)	0.011 (0.026)	0.008 (0.019)	-0.016 (0.014)
Observations	6,167	1,924	1,924	1,924	1,924
R ²	0.066	0.035	0.031	0.010	0.007
Adjusted R ²	0.064	0.028	0.025	0.004	0.0001
F Statistic	72.132*** (df = 6; 6153)	11.499*** (df = 6; 1910)	10.249*** (df = 6; 1910)	3.320*** (df = 6; 1910)	2.197*** (df = 6; 1910)

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$.

Computational Social Sciences



‘newer’
quantification
tools...

...rearrange the logics of
induction, deduction and
abduction.

Qualitative? Quantitative? Computational?

**Laura K. Nelson** | @LauraNelson@mastodon.social
@LauraK_Nelson

This is the second job I've seen at the intersection of qual and comp methods 🔥❤️

"Bridging the gap between [qual] and [quant] social research is more important than ever, as is addressing new ethical challenges in research and teaching in the age of artificial intelligence."

[Traduzir post](#)

**Marc Keuschnigg** @MarcKeuschnigg · 18 de set

Leipzig sociology is looking for a postdoc at the intersection of qualitative methods and computational social science
uni-leipzig.de/en/university/...
Fans of @LauraK_Nelson, @achimedelmann, @BerlinerLufti, @simon_lindgren, @eollion etc, please get in touch with me. Deadline Oct 15

9:32 PM · 18 de set de 2023 · 5.165 Visualizações

 1

 13

 36

 2





Poste sua resposta!

Responder

**Mario L. Small** @MarioLuisSmall · 20 de set

Fantastic. Our research group at @UBremen is focused on similar sets of issues

 1

 1

 1

 374





Available access | Research article | First published online November 21, 2017

Computational Grounded Theory: A Methodological Framework

[Laura K. Nelson](#)   [View all authors and affiliations](#)

[Volume 49, Issue 1](#) | <https://doi.org/10.1177/0049124117729703>



Open access |    | Research article | First published online September 9, 2022

The Extended Computational Case Method: A Framework for Research Design

[Juan Pablo Pardo-Guerra](#)   and [Prithviraj Pahwa](#)  [View all authors and affiliations](#)

[OnlineFirst](#) | <https://doi.org/10.1177/00491241221122616>



Available access | Research article | First published online August 22, 2017

The promises of computational ethnography: Improving transparency, replicability, and validity for realist approaches to ethnographic analysis

[Corey M. Abramson](#) , [Jacqueline Joslyn](#), [...], and [Daniel Dohan](#)  [View all authors and affiliations](#)

[Volume 19, Issue 2](#) | <https://doi.org/10.1177/1466138117725340>

...‘newer’ quantification
tools increase (change?)
the range and types of
questions we can answer.

Assignment

*You will form four groups and each group will read one of the following papers. Next week, you will seat within your group and discuss the questions in the next slide. By **date**, you should submit a 1200 words reading response.*

- Andrew M. Guess et al. , **How do social media feed algorithms affect attitudes and behavior in an election campaign?**. Science 381,398-404(2023). [DOI:10.1126/science.abp9364](https://doi.org/10.1126/science.abp9364)
- Matias Spektor, Umberto Mignozzetti, Guilherme N. Fasolin (2022); **Nationalist Backlash Against Foreign Climate Shaming**. Global Environmental Politics; 22 (1): 139–158. doi: https://doi.org/10.1162/glep_a_00644
- Paxton, P., Velasco, K., & Ressler, R. W. (2020). **Does Use of Emotion Increase Donations and Volunteers for Nonprofits?** American Sociological Review, 85(6), 1051–1083. <https://doi.org/10.1177/0003122420960104>
- Jorgenson, A. K., Clark, B., Thombs, R. P., Kentor, J., Givens, J. E., Huang, X., El Tinay, H., Auerbach, D., & Mahutga, M. C. (2023). **Guns versus Climate: How Militarization Amplifies the Effect of Economic Growth on Carbon Emissions**. American Sociological Review, 88(3), 418-453. <https://doi.org/10.1177/00031224231169790>

You'll receive a google sheet, please fill it in by tomorrow 14:00 and we will answer with your group.

Preparing your reading response

- What is quantified in this paper? How is the sampling and operationalization done?
- What type of data does the paper relies on?
- What type of statistical analysis does the paper relies on (descriptive, inferential, etc)? Are there any causal claims?
- What types of conclusions are taken from the statistical analysis? Do you buy it?

What next?

- this is crazy **(in a bad way)**... how do I do the exercise?
- this is crazy **(in a good way)**... how do I learn more?

What next?

- this is crazy (in a bad way)... **how do I do the exercise?**
 1. Bring your questions next week, we are here to help.
 2. Check support material and the internet.
 3. Drop me an e-mail, we can find time to discuss it.
- this is crazy (in a good way)... **how do I learn more?**
 - MINT338: Fundamentals of R (with myself & Henrique)
 - MINT411: Intermediate R (with myself & Henrique)
 - MINT009: Advanced Quant Methods (with Prof. Vandewalle)
 - IRPS093: Networks (with Prof. Hollway)
 - MINT388: Data and Text Analysis with Python (w/ Prof. Noailly)
 - Civica Data Science Online School
 - Journal Sociological Science
 - And you can come see us for books, references, ways forwards...